

41st Annual InterCourt Conference



Session 4C:
Optimizing Our
Playbook: Feedback—
Driven Improvements

March 14, 2025
8:15 a.m.— 9:45 p.m.

Hilton Columbus at
Easton Town Center
Columbus, OH

FACULTY BIOGRAPHIES

MYRINDA SCHWEITZER SMITH received her Ph.D. from the University of Cincinnati School of Criminal Justice and is the Executive Director of the University of Cincinnati Corrections Institute. Dr. Schweitzer Smith has co-authored publications, presented nationally and internationally on effective interventions, and served as a project director for over 300 projects involving program evaluation, the development and implementation of cognitive-behavioral programs for delinquency, criminality, substance abuse, employment, and sexual offending, and effective practices for community supervision and support. She serves and participates on a multitude of advisory boards and professional organizations supporting the health and wellbeing of those working in and those impacted by the justice system. Most recently, she is actively engaged in several projects that aim to transform juvenile justice and reentry practices to positively shape lives and create safer communities.

JENNIFER SCOTT joined the staff of the UC Corrections Institute (UCCI) in July of 2012, and currently serves as Production Coordinator, overseeing development and production of UCCI products and services, as well as communication and marketing initiatives. A member of UCCI leadership team, Jennifer supports vision and mission of UCCI to be a world class technical assistance provider who researches, develops, disseminates and implements evidence-based practices in corrections. As Principle Investigator of training and technical assistance awards as well as Project Director of new product development, Jennifer supports collaborative opportunities with criminal and juvenile justice agencies at local, state and national levels. Within the University setting, Jennifer serves as liaison to the University's Office of Innovation in the dissemination of UC intellectual property and UC's Information Technology Solution Center (ITSC) for product automation partnerships.

Optimizing Our Playbook: Feedback-Driven Improvements

Jennifer Scott

Associate Director

University of Cincinnati Corrections Institute

Myrinda Smith, Ph.D.

Executive Director

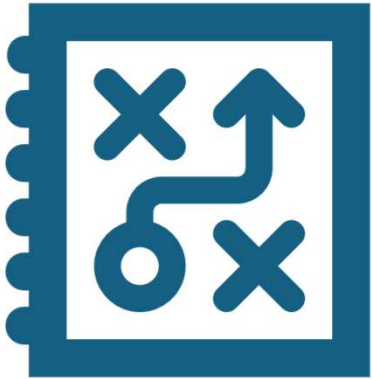
University of Cincinnati Corrections Institute



Optimizing our Playbook: Feedback Driven Improvements

A Key to All- Star Performance

Myrinda Schweitzer Smith, Ph.D. & Jennifer Scott
University of Cincinnati Corrections Institute



Living Our Playbook



Our playbook: RNR Model of Assessment and Treatment



THE CORE RNR
PRINCIPLES & KEY AREAS



OVERARCHING
PRINCIPLES



ORGANIZATIONAL
PRINCIPLES

Bonta & Andrew, 2024

The Value of Feedback



BUILDS TRUST AND
RELATIONSHIPS



ENHANCES
PERFORMANCE
AND DEVELOPMENT



ENHANCES
INNOVATION AND
CREATIVITY



DRIVES INDIVIDUAL
& ORGANIZATIONAL
SUCCESS



FOSTERS A
CULTURE OF
ACCOUNTABILITY



SUPPORTS HEALTH
AND WELL-BEING

Feedback is a Gift

“Giver”



“Receiver”

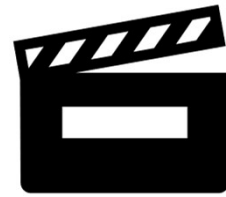


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Characteristics of Meaningful Feedback

- Specific
- Objective
- Timely
- Relevant
- Constructive
- Actionable
- Warm
- Genuine
- Trust
- Right time and place
- Two-way communication
- Respect

Think-Pair-Share



Identifying the Who, What, When, and How of Feedback

Discerning Who to Give Feedback To

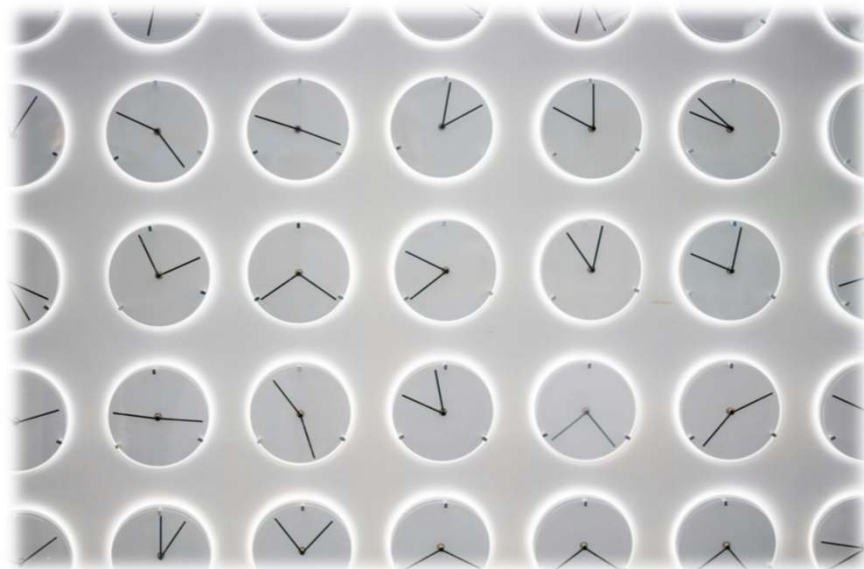
Officer to Officer	
Supervisor to Supervisee	
Officer to Supervisor	
Officer to client	
Officer to support network of client	
Who else can you imagine?	

Determining What Feedback to Give

Behavior
Impact
Improvement/continuation



Timing of Feedback

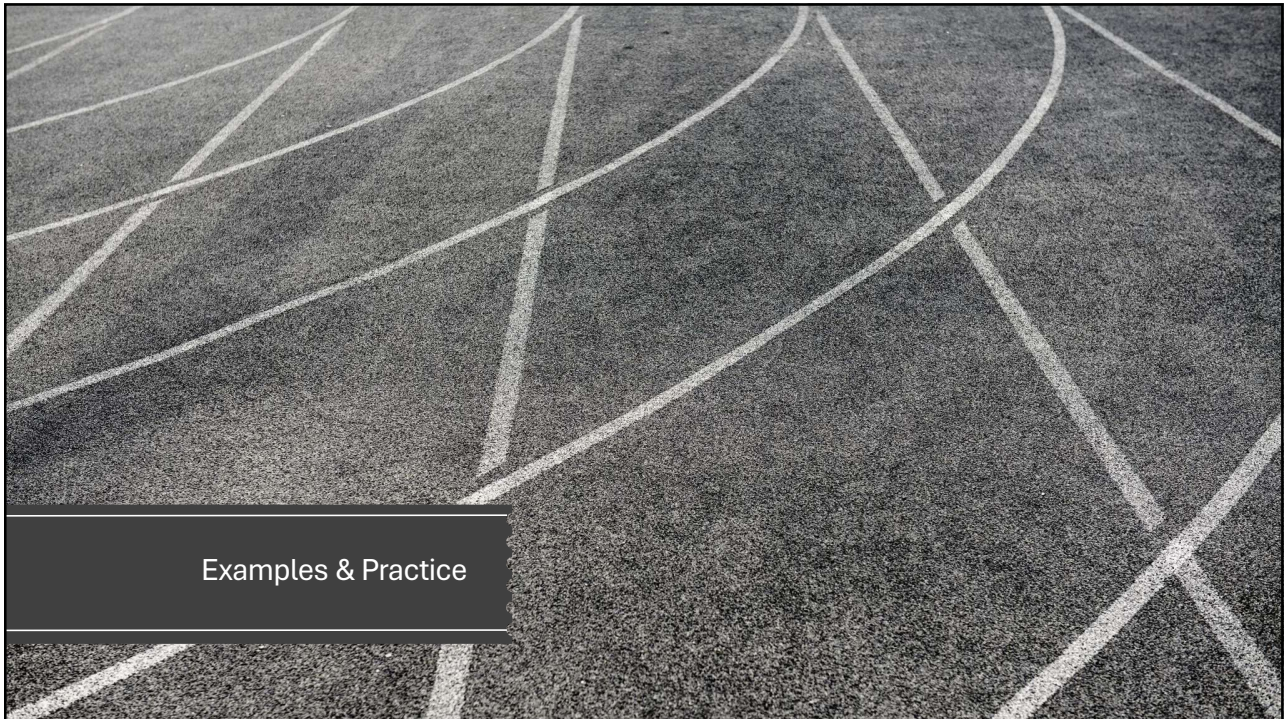


Strategies for Giving Effective Feedback

- The SBI Model
- The Grow Model
- Structured Social Skill

Tips!

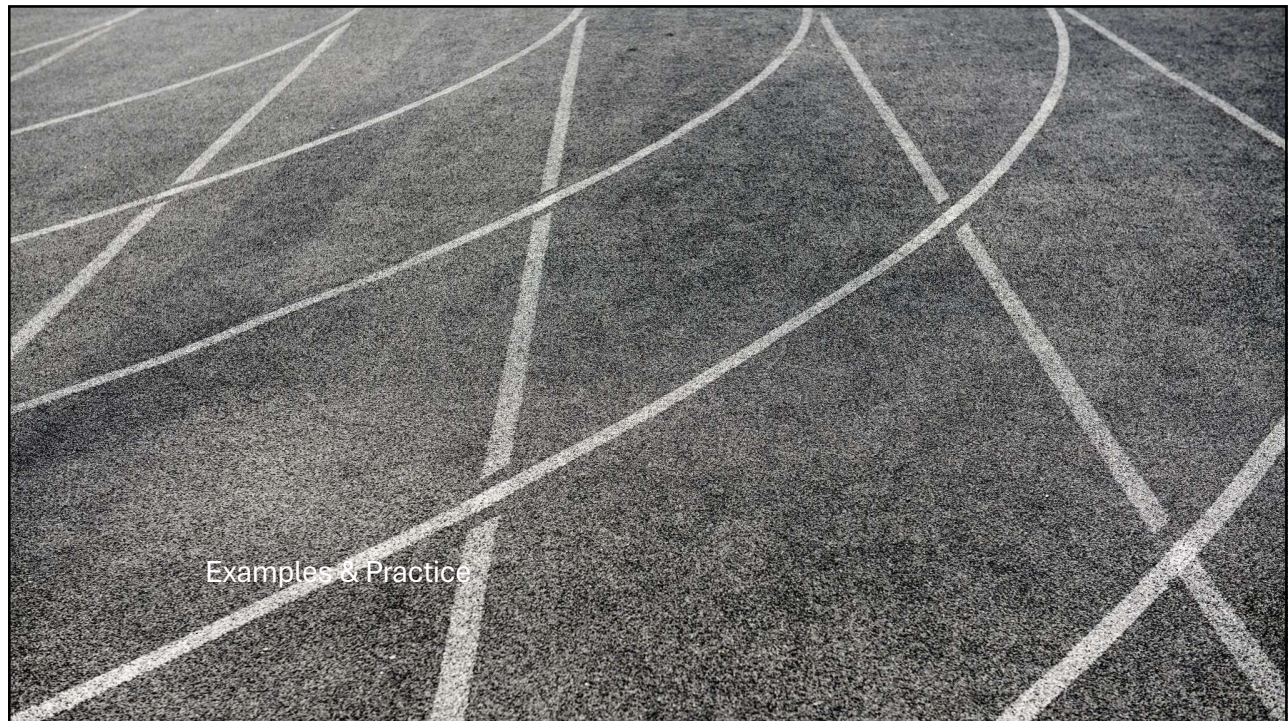
- Prepare for Feedback
- Create a Positive Feedback Environment
- Encourage dialogue and participation
- Provide feedback to build competency and confidence



Examples & Practice

Strategies for Receiving Effective Feedback

- Structured Social Skill
- Active Listening
- Processing & Reflecting
- Responding constructively



Putting it all together!

In groups of 3, practice
giving and receiving
feedback with an
observer

Integrating Feedback into Daily Practice



Sustaining Feedback Culture

Encourage continuous feedback loops



Action Planning

Create individual feedback plans



Monitoring and Adjusting

Engage in ongoing evaluation and
improvement



Follow-up and Continuous Improvement

- Celebrate Successes
 - Acknowledge and reward positive changes



Reflection & Takeaways



Questions

